Section 5.6: Educational Activities Committee

Objectives
The IEEE Region 10 Educational Activities Committee (EAC) encourages implementation of programs specifically intended to serve and benefit IEEE members in educational pursuits, the engineering and scientific community and the general public in Asia and Pacific Region.

Responsibilities
The IEEE Region 10 Educational Activities Committee (EAC) provides guidance and assistance to Region entities in organizing, pre-college education programs, Teacher-in-service program (TISP) and other EAC related activities, and publicizing educational opportunities and resources available from the Institute.

Activities of the EA Committee
1. Promote educational activities at the member level and communicate to the Educational Activities Board (EAB) the educational concerns of the members.
2. The EAC Chair shall make every effort to identify deserving Region 10 members for educational activity awards.
3. The EAC Chair shall submit pertinent and timely committee information to the Region 10 Newsletter Editor.
4. The EAC Chair shall encourage sections without EAC coordinators to appoint volunteer to champion the cause.
5. The EAC Chair will implement supports to sections and affinity groups that organize education related activities
6. The EAC will develop and utilize an infrastructure for effective communications between the membership and the Region 10 Educational Activities Committee.
7. The EAC will address such other tasks as may be assigned by the Region Delegate/Director.

Membership
1. The Region Director appoints the EAC Chair with the concurrence of the Executive Committee. The Chair’s appointment is a one year term, and can be reappointed for the second term.
2. EAC Chair then appoints several members (mainly from the ExCom) to form the Regional Educational Activities Committee. Issues are discussed mainly by e-mail among EAC members. Regional EAC Chair is a Corresponding Member of the EAB Section Education Outreach Committee (SEOC).

5.6 - EAC - Update history: Reviewed and updated by Professor Lance CC Fung (March 2019), Dr. Zuhaina Zakaria (May 2017), Dr. Proadpran Punyabukkana (2009), Dr. Darrel Chong (July 2015)  
Original Author: Prof. Akinori Nishihara in 2002